

English

Students learn how writers use words and writing techniques to share clear messages about story ideas and characters. They create their own writing to show what they have learned.

Mathematics

Students write and order decimals. They use their knowledge of multiplication facts and calculation strategies to multiply numbers by one- and two-digit numbers and divide by single-digit numbers. They learn to understand operations in equations involving multiplication and division. Students create and use sets of rules to identify and explain patterns in the factors and multiples of numbers. They explore chance experiments, list the possible outcomes, estimate and make comparisons.

French

Students learn about how a country's languages and cultures impact the way French is used there. They compare French words used in various countries. Students discover French words used in the English language.

The Arts

Music

Students write a percussion backing for a known song. They use rhythm, tempo and volume to match the song.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: Changes to the earth's surface impact human lives.

Concepts: Causation, form

For some subjects the learning focus continues from Term 3 into Term 4, with the new learning focus starting in Term 4 Week 3.

Science

Students describe how different processes can slowly or quickly change the Earth's surface. Students learn how communities respond to changes to Earth's surface to protect environments.

Humanities & Social Sciences

Students learn how communities work together to respond to severe weather events to restore and protect environments.

Technologies

Students learn how to design food packaging by exploring different materials and explaining their design choices. They also learn about sustainable practices related to food, water, and energy, and design a sustainable solution that could be applied within the school.

Health & Physical Education

Students demonstrate fair play and teamwork skills while taking part in baseball drills and games.

Welcome to Term 4!	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> Homework due: Friday Library: Friday French: Thursday/Friday Music: Monday Technologies: Tuesday Health & Physical Education: Tuesday Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> October 7 - Term 4 starts October 10, 17, 24 - GALA Days (interschool sport) Year 5 & 6 November 3-7 - Book Fair November 21 - 2026 Prep Orientation Afternoon November 27 - Instrumental Music & Choir Concerts December 3 - Years 3 – 6 Senior Swimming Carnival December 11 - Christmas Concerts: 10:00am: Year 3 – Year 6 Christmas Class Break Up Party December 12 - Report cards sent home Last Day of School for 2025!! 27 January 2026 - school starts
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u>  Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through: • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: bjdarke@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au